



**THE SPEAKING ABILITY OF THE FIFTH GRADE STUDENTS
OF SD N 05 CENDONO KUDUS IN ACADEMIC YEAR 2011/2012
TAUGHT BY USING CONTEXTUAL TEACHING AND LEARNING**

By

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**

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SKRIPSI

**Presented to
The University of Muria Kudus
In Partial Fulfillment of the Requirements
For Completing the Sarjana Program
in English Education Department**

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2012**

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Innayati (NIM 2008-32-263) has been approved by the Skripsi advisors for the further approval by the Examining Committee.

Kudus, August 2012

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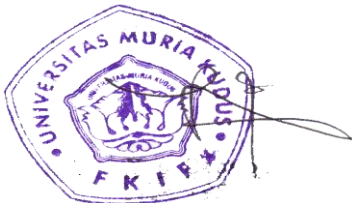
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MOTTO AND DEDICATION

Motto:

- ❖ Life is a coin. You can spend it any way you wish, but you can spend it only once.
- ❖ Look before you leap.
- ❖ Knowledge is power.

Dedication:

This skripsi is dedicated to:

- ❖ Allah SWT the Almighty
- ❖ Her beloved parents (H. Mukri and Hj. Ngatminah) who always support and give a happiness in this world.
- ❖ Her beloved brothers (Mbak V-dul and Mas Azam)
- ❖ Her close friends: Mamah, Budhe, Neng Shelly, Mbak Isti, Jeng Mila, Tante, Nyai, Yessi, Bu guru MI/RA Muawanah Muslimin Muslimat who always give a cheerfull.
- ❖ Her Lovely "Cuprit"
- ❖ All of her friends in English Education Department 2008

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Thanks God for giving happiness, wealth, health and everything that given to the researcher so that she can accomplish this research entitled “The Speaking Ability of Fifth Grade Student of SD N 05 Cendono Kudus by Using Contextual Teaching and Learning in the Academic Year 2011/2012”.

Then, the researcher would like to express her sincerest gratitude in the completion of this research to:

1. Drs. Susilo Rahardjo, M.Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, SS, M.Pd, the Head of English Education Department.
3. Dra. Hj. Sri Endang Kusmaryati, M.Pd as the first advisor, who always gives guidance, correction, comment and suggestion in completing this skripsi.
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7. Her beloved parents (H. Mukri and Hj. Ngatminah) who has given her love and they had to be a strong person in accompanying her life.
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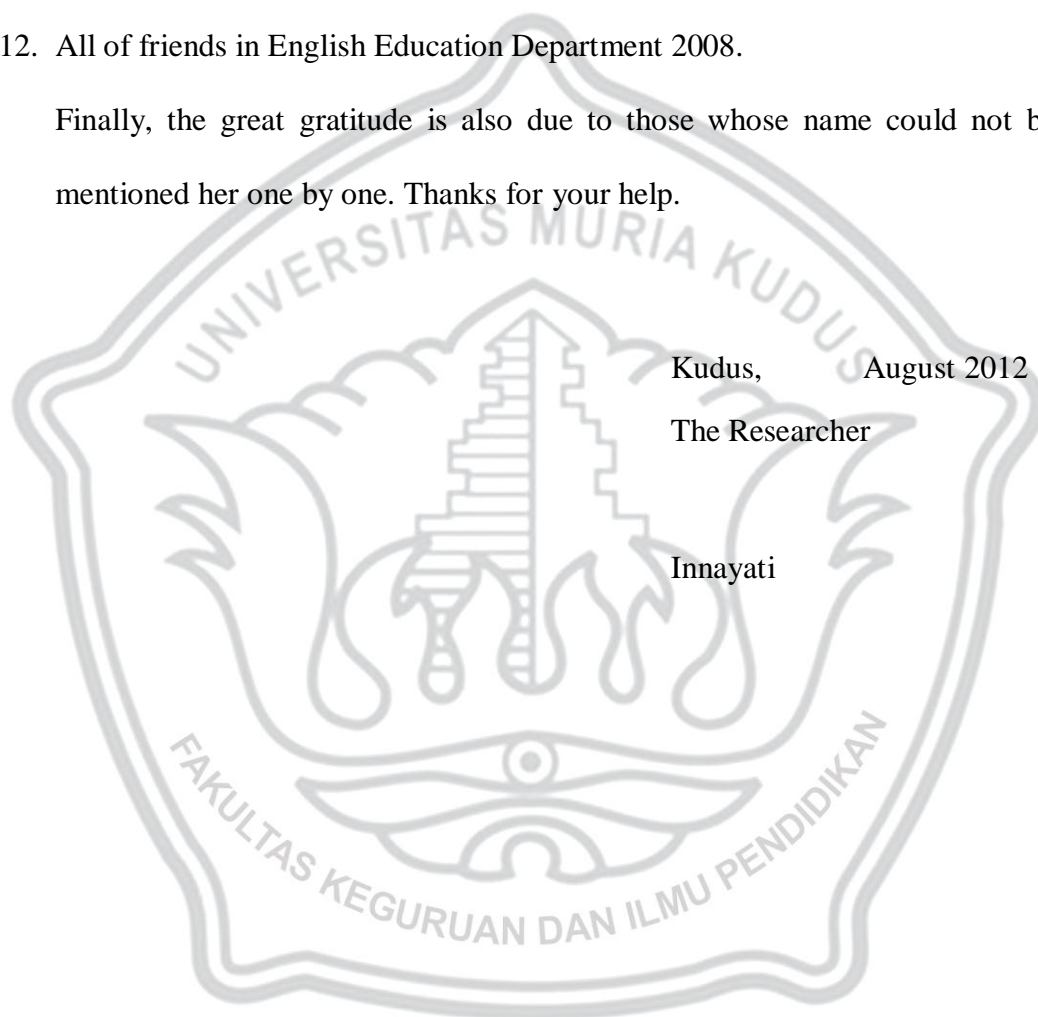
9. All of her friends: Mamah, Budhe, Neng Shelly, Mbak Isti, Jeng Mila, Tante, Nyai, Yessi, Aini, Nova for giving a new world in her life.
10. Her Lovely “Cuprit” for filling her days with beautiful moment.
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12. All of friends in English Education Department 2008.

Finally, the great gratitude is also due to those whose name could not be mentioned her one by one. Thanks for your help.

Kudus, August 2012

The Researcher

Innayati



ABSTRACT

Innayati. 2012. *The Speaking Ability of Fifth Grade Student of SD N 05 Cendono Kudus by Using Contextual Teaching and Learning in the Academic Year 2011/2012*". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dra. Hj. Sri Endang Kusmaryati, M.Pd, (ii) Ahdi Riyono, SS, M.Hum

Key words: Speaking Ability, Contextual Teaching and Learning.

As a foreign language, speaking is to be a basic skill in communication. It is necessary to have clear understanding of the processes involved in speech. Speaking is one of the difficult skill because it focuses on how the students speak and communicate their ideas. For young learners, especially in SD N 05 Cendono get a problem about delivering their ideas. The students have difficulties to understand the materials. They just learn an abstract thing like concept, theory and method. They will get bored and they will not understand. They feel afraid and shy if they make a mistake.

The objectives of the research are (1) To find out the speaking ability of the fifth grade students of SD N 05 Cendono in the academic year 2011/2012 before being taught by using Contextual Teaching and Learning. (2) To find out the speaking ability of the fifth grade students of SD N 05 Cendono in the academic year 2011/2012 after being taught by using Contextual Teaching and Learning. (3) To find out if there is a significant difference between the speaking ability of the fifth grade student of SD N 05 Cendono in the academic year 2011/2012 before and after being taught by using Contextual Teaching and Learning.

The design of this research is experimental research with one group pretest and posttest. this research is conducted to the fifth grade students of SD N 05 Cendono with set of oral test. There are pretest and posttest. Both of them are used to gather the data of the the speaking ability of the fifth grade student of SD N 05 Cendono in the academic year 2011/2012 before and after being taught by using Contextual Teaching and Learning.

The result of this research shows that the pretest result can be categorized as "fair" by seeing the mean is 44.72 and the standard deviation is 7.78. Meanwhile the post test result is categorized as "sufficient" by seeing the mean is 65.97 and the standard deviation is 8.22. It means that There is a significant difference between the speaking ability of the fifth grade students of SD N 05 Cendono in the academic year 2011/2012 before and after being taught by using Contextual Teaching and Learning with the level of significant 0.05 and the degree of freedom (df) 35 which gained from N-1. It finds that t-observation is higher than t-table ($t_o = 5.53 > t_t = 2.04$). So, the null hypothesis (H_o) is rejected and the alternative hypothesis (H_a) is confirmed.

The writer suggests for the teachers can use CTL as an effective method to teach. The teacher also have to manage or control the students' activeness in doing everything in their environment. For students should not to shy and weak to speak up in front of their friends.

ABSTRAKSI

Innayati. 2012. *Kemampuan berbicara oleh siswa kelas lima SD N 05 Cendono Kudus Tahun Pelajaran 2011/2012 Diajarkan menggunakan metode Contextual Teaching and Learning*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing (i) Dra. Hj. Sri Endang Kusmaryati, M.Pd, (ii) Ahdi Riyono, SS, M.Hum

Kata Kunci: Kemampuan berbicara, Metode Contextual Teaching and Learning.

Sebagai bahasa kedua, berbicara merupakan salah satu komponen dasar dalam berkomunikasi. Berbicara termasuk salah satu ketrampilan yang sulit karena fokus pada cara siswa-siswa berbicara dan bagaimana mereka menyampaikan ide-ide mereka. Untuk anak-anak, khususnya siswa SD N 05 Cendono mempunyai masalah dalam menyampaikan ide mereka. Siswa-siswa kesulitan memahami pelajaran karena mereka hanya belajar benda yang abstrak seperti teori. Ini akan membuat mereka jenuh dan tidak mengerti materi yang di dapat.

Tujuan dari penelitian ini adalah (1) untuk menemukan kemampuan berbicara siswa kelas lima SD N 05 Cendono Kudus tahun pelajaran 2011/2012 sebelum diajarkan menggunakan metode CTL. (2) untuk menemukan kemampuan berbicara siswa kelas lima SD N 05 Cendono Kudus tahun pelajaran 2011/2012 setelah diajarkan menggunakan metode CTL. (3) untuk menemukan ada atau tidaknya perbedaan antara kemampuan berbicara siswa kelas lima SD N 05 Cendono Kudus tahun pelajaran 2011/2012 sebelum dan sesudah diajarkan menggunakan metode CTL.

Rancangan penelitian ini adalah penelitian eksperimen dengan menggunakan satu kelompok pre test dan post test. Penelitian ini diterapkan untuk siswa kelas lima SD N 05 Cendono Kudus dengan menggunakan serangkaian tes lisan yaitu pretest dan posttest. Keduanya di gunakan untuk mengumpulkan data kemampuan berbicara siswa kelas lima SD N 05 Cendono Kudus tahun pelajaran 2011/2012 sebelum dan sesudah diajarkan menggunakan metode CTL.

Hasil dari penelitian ini menunjukkan bahwa hasil pretest dikategorikan "cukup" dengan melihat mean 44,72 dan standard deviasi 7,78. Sedangkan hasil dari posttest dikategorikan "memuaskan" dengan melihat mean 65,97 dan standard deviasi 8,22. Ini berarti ada perbedaan yang signifikan antara kemampuan berbicara siswa kelas lima SD N 05 Cendono Kudus tahun pelajaran 2011/2012 sebelum dan sesudah diajarkan menggunakan metode CTL dengan tingkat signifikan $0.05 (5\%) = 2,021$ dan tingkat kebebasan $(N-1) 35$. Hasil to lebih tinggi dari t-tabel ($t_0 = 5,53 > t_t = 2,04$). Oleh karena itu, dapat dikatakan bahwa null hipotesis ditolak, sementara alternatif hipotesis diterima.

Penulis menyarankan para guru untuk dapat menggunakan metode CTL sebagai metode yang efektif untuk mengajar. Guru juga harus bisa mengatur keaktifan siswa saat menggunakan metode CTL.

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. CURRICULUM VITAE

My name is Innayati. I was born in Kudus, 24th 1990. I live in Samirejo Rt 02 Rw 03 Dawe Kudus. I am the second daughter of H. Mukri and Hj. Ngatminah. I have brother and sister. The first daughter is Af'idah Amd.Keb. She is a Midwife in Pati. And the little brother is Ahmad Multazam. He is eight grade student in SMP Gebog now.

I graduated from elementary school SD 02 Samirejo Dawe in 2002, then I continued my study in MTs N Kudus and graduated in 2005. After finishing my study in MTs N, I continued my senior high school in the MAN 2 Kudus, graduated in 2008. In the same year, I continued my study at English Education Department, Teacher Training and Education Faculty, Muria Kudus University. In the same year, I was a teacher in MI/RA Muawanah Muslimin Muslimat

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STATEMENT

I, Innayati (NIM 2008-32-262) state that My Skripsi entitled:

**“THE SPEAKING ABILITY OF THE FIFTH GRADE STUDENTS
OF SD N 05 CENDONO KUDUS IN ACADEMIC YEAR 2011/2012
TAUGHT BY USING CONTEXTUAL TEACHING AND LEARNING”** is

indeed the scientific work of mine, not that of others. I just take some certain quotations from others' scientific works as my references.

I am fully responsible for this statement.

Kudus,

August 2012

Innayati

200832263



KETERANGAN SELESAI BIMBINGAN

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